

Unit 2 Test A

Name

Class

Grammar

1 Utwórz pytania z podanych wyrazów, dodając niezbędne elementy.

- 1 What/you/do last night?

- 2 Where/you/go on holiday last year?

- 3 Who/you/meet at the club yesterday?

- 4 Why/you/get home late on Friday night?

- 5 What/you/wear yesterday?

/5

2 Odpowiedz na pytania z ćwiczenia 1, korzystając z podanych sugestii.

- 1 Last night, I _____
(watch a new film on TV).
- 2 Last year, we _____
(not go).
- 3 _____
(meet James).
- 4 _____
(go to a party).
- 5 _____
(jeans and a T-shirt).

/5

3 Uzupełnij zdania podanymi czasownikami w odpowiedniej formie czasu *past simple* lub *past continuous*.

- 1 When I _____ (switch on) the TV, they _____ (talk) about a robbery.
- 2 When I _____ (get) home, I _____ (make) a sandwich.
- 3 As I _____ (pass) your house, I _____ (see) someone in your back garden.
- 4 At 10:30 last night, I _____ (do) my homework.
- 5 It _____ (rain) all day yesterday.

/8

Vocabulary

4 Przeczytaj definicje i napisz, jak nazywają się przestępcy.

- 1 This person steals things from a house:

- 2 This person hits people and takes their money:

- 3 This person kills another person:

- 4 This person damages property for fun:

- 5 This person steals small things from shops:

/5

5 Uzupełnij zdania nazwami przestępstw powstałymi z przekształcenia odpowiedzi do ćwiczenia 4.

- 1 There are usually 20 _____ every month in this town. People should protect their houses better.
- 2 The _____ in this part of the city is increasing. Every morning, there is graffiti on the walls of the buildings.
- 3 There was a _____ last night on our road. The person stole Mrs Barn's handbag.
- 4 _____ is a big problem for small shop owners. They lose a lot of money through this.
- 5 Last year, the police arrested someone for the _____ of his wife and her boyfriend. He's now in prison for life.

/5

6 Uzupełnij zdania podanymi przyimkami.

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- 1 While I was cleaning my room yesterday, I came _____ an old diary from ten years ago.
- 2 The police are looking _____ two men in a black car.
- 3 Can you find _____ when the exam starts?
- 4 The police are looking _____ the theft of a famous painting.
- 5 The stolen jewellery turned _____ in New York three years later.

/5

Reading

- 7 **Przeczytaj artykuł prasowy, z którego usunięto pięć zdań. Uzupełnij luki (1–5) odpowiednimi zdaniami (A–E).**

For over 17 years, Shaun Greenhalgh and his elderly parents, George and Olive, sold copies of famous paintings and statues to museums and art dealers all over the world. (1) ____ Why did no one think that these pieces of art were not real? Where did Shaun learn to copy art so cleverly? No one knows the answers to these questions! The man himself is definitely not talking about it!

(2) ____ The story has shocked the whole art world. They are calling this one of the biggest art crimes in history. Everyone is amazed that no one suspected the family for such a long time.

When the police finally found them, the family was living in a small house in Bolton. (3) ____ Shaun did his work in a shed in the garden. This was where he copied paintings and statues – even old Roman coins. The work didn't take him long. He says that he copied one famous Egyptian statue of a Pharaoh's daughter in half an hour! Shaun did the copies and then his father, 84-year-old George, took them to museums and art galleries to sell them. (4) ____ The British Museum, The Tate Modern and other famous places all bought copies from the family.

It's possible that the family made over a million pounds from their crimes. So why were they still living in an old house? (5) ____ No one knows. Many people believe that Shaun copied the art work not to make money, but because he couldn't sell his own paintings and statues. He just wanted to be a real artist.

- A Shaun was a good artist and George was a good salesman.
- B Why didn't they buy expensive things or go on nice holidays?
- C Last year, the police arrested Shaun and his parents, and Shaun is now in prison.
- D How did they do this for so long?
- E There wasn't a big art studio.

/5

Listening (Tests CD, Track 2)

- 8  **Posłuchaj rozmowy nastolatków. Zdecyduj, czy poniższe zdania są zgodne z treścią nagrania (T – true), czy – nie (F – false), czy może potrzebna informacja nie została podana (NM – not mentioned).**

- | | |
|--|---------------|
| 1 The train took three hours to get to London. | <u>T/F/NM</u> |
| 2 The train stopped, because there were people on the railway track. | <u>T/F/NM</u> |
| 3 The robbers stole three million pounds worth of jewellery. | <u>T/F/NM</u> |
| 4 The girl videoed the police and robbers from a train window. | <u>T/F/NM</u> |

/4

Writing

/8

/10

/60